



HAGLEY CATHOLIC HIGH SCHOOL

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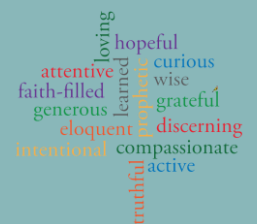


Welcome to Year 9 Pathways Evening

Thursday 3rd March 2022



“Called as God’s family; we strive to achieve our personal best by living and learning in Christ”



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*“For I know the plans I have for you,” declares the LORD,
“plans to prosper you and not to harm you, plans to give you hope and a future.” Jeremiah 29:11*

St Nicholas Owen make this school a safe refuge.

Inspire in us a love of God and a love of our neighbour.

**Guide us in our work and play that we may always be
faithful to Christ, our Lord.**

Amen

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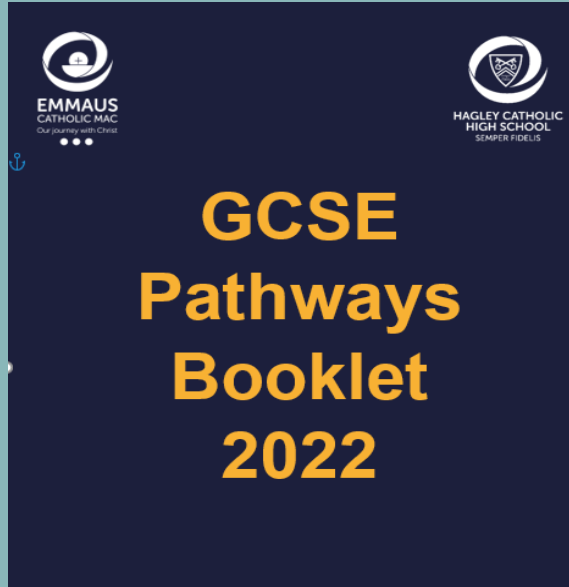


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Format for the Evening

- The Changing Curriculum
- Curriculum Choices
- Option Subject Presentations



**DATES
FOR YOUR
DIARY**

- Year 9 Parents Evening - Thursday 17th March 2022
- Deadline for completion of options - Monday 21st March 2022



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Assessment - GCSEs & Level 2 Applied Subjects

Ofqual

New GCSE grading structure

New grading structure	Current grading structure
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

GOOD PASS (DFE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

BTEC Grades	GCSE Equivalent Grade
Level 2 Distinction*	8.5
Level 2 Distinction	7
Level 2 Merit	5.5
Level 2 Pass	4
Level 1 Distinction	3
Level 1 Merit	2
Level 1 Pass	1

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The Curriculum

All students will study the **CORE** curriculum:

- GCSE English Language & GCSE Literature *(Double Weighted)*
- GCSE Mathematics *(Double Weighted)*
- GCSE Combined Science Double Award
- GCSE Religious Education
- Core Physical Education
- Character and Culture (PSHE, RSE, Careers, Citizenship)

The next thing to consider is which courses are best suited to you:

GCSE Courses – ‘Traditional’ courses which include a mix of theoretical study, investigative and practical work. Courses usually assessed with a combination of controlled assessments (Art, Product Design, Computer Science) and terminal written examinations in Year 11.

Vocational Courses – More applied/work related in content which develop practical skills and knowledge. Courses assessed through observational practical work and the creation of portfolio evidence but also now include exams (these are not terminal and can often be re-sat).

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Character and Culture Curriculum

(PSHE, RSE, Careers, Citizenship)



- Personal, social & health education
- Relationships & sex education through the TEN
TEN Cinema in Education Programme
- Careers Education Click to add text
- Wellbeing and mental health
- Citizenship and British values
- Assemblies and Collective Worship

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Language Plus Pathway



- ❖ Academic Pathway NOT a qualification or certification in its own right (Ebacc)
- ❖ A pathway that ensures the broadest curriculum offer
- ❖ Students who are on this pathway will study English, Maths, Science, and must opt for History or Geography and a Language plus one other option.
- ❖ Schools have to report on their success with students following the Ebacc
- ❖ **Department for Education and the New Education Inspection Framework expects that 90% of all students complete this pathway by 2025**

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Curriculum Changes



Triple Science

- No longer offered as part of the curriculum
- All students still study all three science disciplines (Physics, Chemistry, Biology) through Combined Science
- Triple Science is not necessary for entry to Sixth Form to study any of the single sciences, just a 6-6 in Combined Science
- Single Sciences are not a requisite qualification at GCSE for any University to study science at degree level, including Oxbridge and courses in medicine, dentistry and veterinary science
- Not including Triple Science offers a broader balance of curriculum for students as opposed to their curriculum being taken up by over 28% science
- Triple Science will be offered from September in an after-school class for an additional one hour per week for those interested – **More info to come out later in the year**



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Education to 18 and beyond

- Government announced a few years ago that all young people have to stay in education to 18.
 - Advantages for students at HCHS is that effective post 16 provision exists here.
- You can effectively study any A Level except French and Computing without having studied the subject at GCSE
 - Look for subjects where you can develop your strengths
 - Look for subjects where it allows you to develop transferable skills

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Pathways to Post 16 study and beyond



- 3 A Levels: **Allows progression on to university or higher level degree apprenticeships**
- *Applied Pathway (Here at Hagley):* **A Levels and Work Experience**
- Vocational Courses: **Technical courses/ Vocational courses offered at College, usually in one specific area**
- Apprenticeships: **Level 2/3 – based in the workplace; released for college study**



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••• Key Stage 4 success that leads to Post 16 opportunity:

- Consistent, **independent** study habits including up to 1 hour 30 minutes per night of homework or self directed study
- Asking for help when unsure and being organised – folders, planners, stationery,
- Curiosity for learning, a drive to succeed and grit and determination
- Exploring different career opportunities and being open towards Apprenticeships
- Ensure you are in a position to compete with all other students nationally, locally for Apprenticeships, College, University



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Option Choices Curriculum



GCSE Courses

- GCSE Geography
- GCSE History
- GCSE French
- GCSE Spanish
- GCSE Computer Science
- GCSE Art
- GCSE Physical Education
- GCSE Food Preparation and Nutrition
- GCSE Product Design

Vocational Courses

- Cambridge Technical Level 2 Certificate in Health & Social Care
- Cambridge National Level 2 Certificate in Creative iMedia
- Click to add text BTEC Level 2 Technical Award in Performing Arts
- NCFE Level 2 Technical Award in Music Technology





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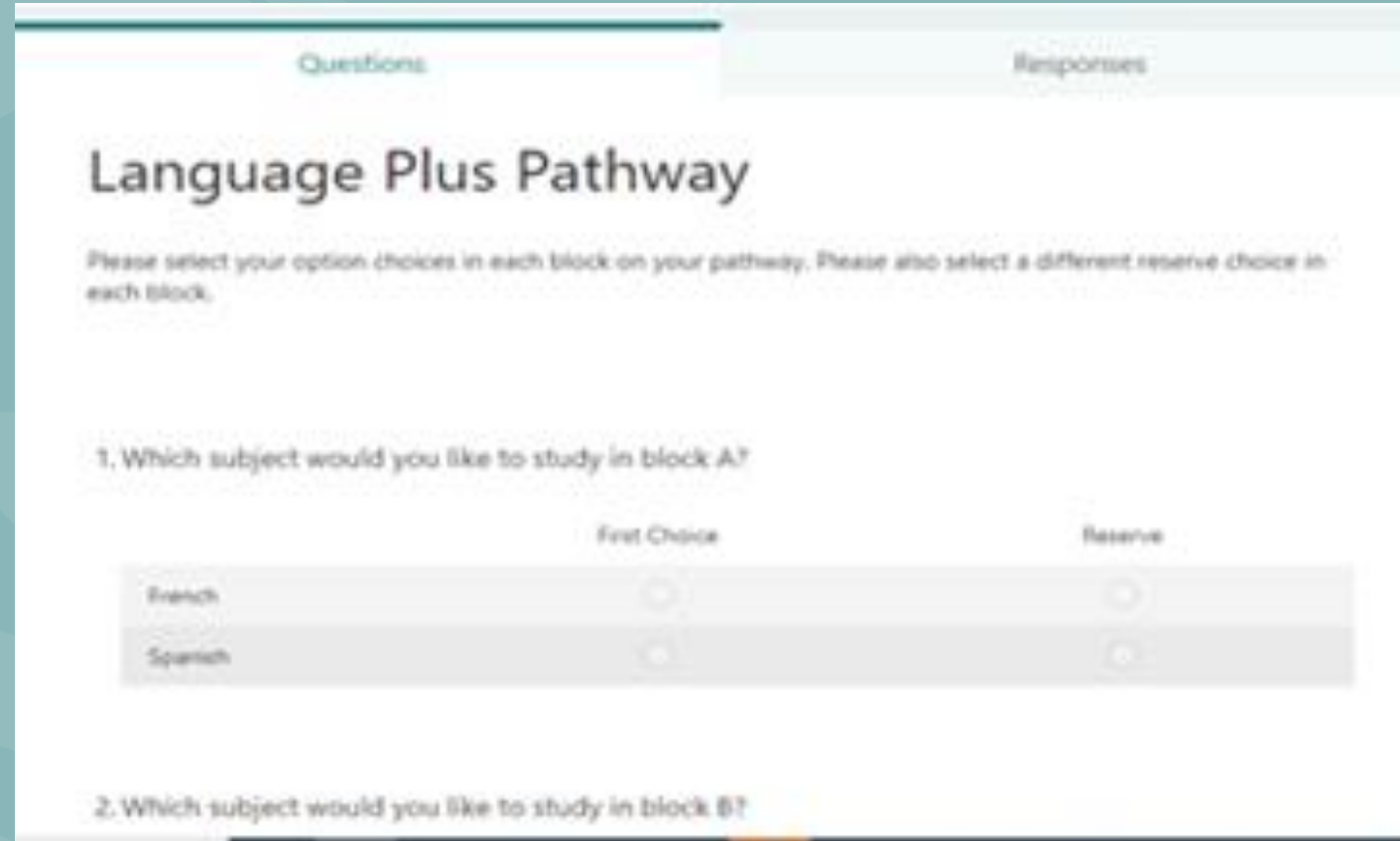
Core Curriculum		Options Subjects - You will study 3 Options GCSEs		
You will study 6 GCSEs, as well as supporting courses		Block A	Block B	Block C
		Language or Humanity	Humanity or Open Choice	Open Choice
GCSE Courses: Religious Education English (Language and Literature) Mathematics Combined Science	Language Plus Pathway	Y9 Groups (9F1L, 9F2L, 9F1R, 9F2R) French Spanish	Y9 Groups (9F1L, 9F2L, 9F1R, 9F2R) Geography History	Art Computer Science Food and Nutrition Design Technology Music Technology PE Performing Arts Creative <u>iMedia</u>
	Open Pathway	Y9 Groups (9F3L, 9F3R, 9F4L) French Spanish Geography History	Y9 Groups (9F3L, 9F3R, 9F4L) Art Health & Social Care PE	
Non-examined courses: Core Physical Education Character and Culture				

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Completing your Option Form

- A link to the correct pathway will be emailed to the students' school email address by Monday 7th March
- Select the subject that you would wish to study in each of the three blocks on your pathway
- In block A and B, please select one reserve choice. In block C, please select two reserve choices
- Press 'submit' which is at the bottom of the Microsoft Form



The screenshot shows a Microsoft Form titled "Language Plus Pathway". The form has two tabs: "Questions" (active) and "Responses". Below the title, there is a instruction: "Please select your option choices in each block on your pathway. Please also select a different reserve choice in each block." The first question is "1. Which subject would you like to study in block A?". It features two columns: "First Choice" and "Reserve". Under "First Choice", there are radio buttons for "French" and "Spanish". Under "Reserve", there are also radio buttons for "French" and "Spanish". The second question is "2. Which subject would you like to study in block B?".



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Questions
Responses

Language Plus Pathway

Please select your option choices in each block on your pathway. Please also select a different reserve choice in each block.

1. Which subject would you like to study in block A?

	First Choice	Reserve
French	<input type="radio"/>	<input type="radio"/>
Spanish	<input type="radio"/>	<input type="radio"/>

2. Which subject would you like to study in block B?

- Once the choices have been made, a letter will be sent to parents/carers asking you to confirm that you are happy with the choices that have been selected.
- Students will find out which subjects they will study in the summer term.



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Option Subject Presentations

Session	Start Time	Finish Time
1	7:10pm	7:25pm
2	7:30pm	7:45pm
3	7:50pm	8:05pm
4	8:10pm	8:25pm

- Subject presentations will take place as outlined.
- There will be opportunities for questions.
- Within these sessions each presentation will simply be reproduced, allowing you to design your own timetable for the evening.
- A buzzer will sound at the start of each session.
- At the end of session 4 the evening ends.

Subject	Venue	Teacher
History	FG4	Mr. Lavender
Food Preparation & Nutrition	FG6	Ms Hingston
Design and Technology	FG3	Mr. Button
Health and Social Care	FF1	Mrs. Palmer (Sessions 2 & 3 only)
Art and Design	H1	Mrs. Stott
Geography	FG2	Mr. Taylor
Music Technology	C1	Mr. Mallinson
Performing Arts	C3	Miss Mckee
French and Spanish	FG1	Miss Mugnier
Computer Science	FG5	Mr. Halford (Sessions 2 & 4 only)
Creative iMedia	FG5	Mr. Halford (Sessions 1 & 3 only)
Physical Education	Large Hall	Mr. Behan
Learning Support	The Hub	Mrs. Imrie



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Website Resources

A wide range of resources are available on our website. Click on 'Our Community' then 'Year 9 Pathways'

- Subject Videos
- Interactive Pathways booklet
- Detailed guidance on how subject choices can be made



Core Subjects

Religious Education

Since September 2016, the Government have required that all students study a minimum of two religions in all Key Stage 4 courses. In accordance with instruction received from the Bishops' Conference of England and Wales, our GCSE course will be based upon Catholic Christianity 50%, Judaism 25% and Themes (moral issues) 25%. The assessment is 100% exam. Students sit two exams at the end of Year 11.

CATHOLIC CHRISTIANITY			
Beliefs	Practices	Sources	Forms of Expression
<ul style="list-style-type: none"> • Trinity • Creation • Nature of Jesus • Salvation • Grace • Eschatology 	<ul style="list-style-type: none"> • Prayer • Sacraments • Popular Piety • Mission • Evangelium 	<ul style="list-style-type: none"> • Bible • Magisterium • Vatican II • Church • Role of Mary • Jesus' Teachings 	<ul style="list-style-type: none"> • Architecture • Paintings • Frescos • Statuary • Drama and Music • Symbolism

JUDAISM	
Beliefs	Practices
<ul style="list-style-type: none"> • Nature of God • Sanctity of Life • Role of Messiah • Promised Land • Abraham • Mitzvot 	<ul style="list-style-type: none"> • The Synagogue • Torah and Talmud • Worship at home • Prayer • Rituals • Festivals

THEMES AND MORAL ISSUES	
Relationships	Social Justice
<ul style="list-style-type: none"> • Marriage • Family Life • Sex • Cohabitation • Divorce 	<ul style="list-style-type: none"> • Equality • Religious Freedom • Prejudice • Equality • Wealth and Poverty

Examination Board: AQA
Head of Department: Mr P Farley pfarley@hagleyrc.worcs.sch.uk



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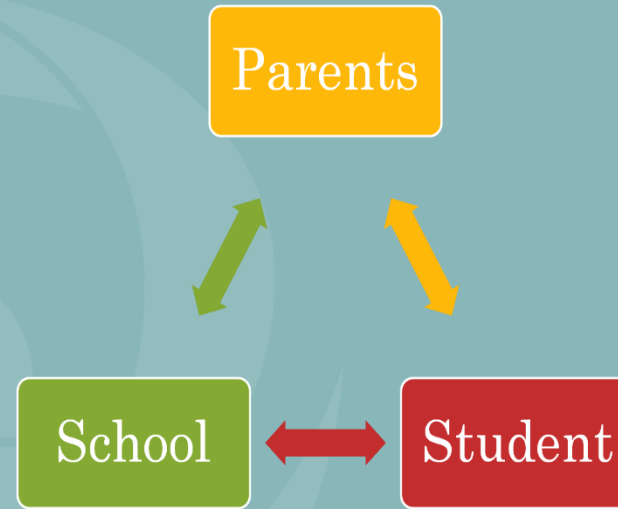
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Partnership for Success



Key factors in a student's success:

- Good Attendance
- Engagement and effort
- Homework
- Coursework/Controlled Assessment
- Meeting Deadlines
- Work-life Balance
- Healthy Lifestyle



Look at websites
www.route14-19.co.uk

Who Can Help?

- Advice from: Subject Teachers, Heads of Year, Heads of Dept, Form Tutors & Parents/Carers.
- **School Careers Advisor – Mrs Smith- Appts available**
- Options Booklet – there is an information sheet on every subject.
- The Internet – you can research lots about Careers & Qualifications on the Net.

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Partnership for Success



Pastoral Support

- First port of call if there is a problem is your Form Tutor or Head of Year.
- Mentoring and Guidance – Individual meetings where necessary and requested.
- Liaise with Tutors, Curriculum areas, Parents/Carers.

Challenge and Information

- Target Setting – GCSE targets are set on a 5 Year flightpath that challenge students to be in the top 5 nationally for progress
- Monitoring Progress – Data will be gathered termly to monitor progress.
- Regular Progress Reviews, Parent/Carer Evenings.

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Making informed choices – Do's & Don'ts

Do's

- Take time and make a considered decision based on guidance from school and home
 - Read the option booklet closely and take every opportunity to speak with teachers and subject leaders
 - Choose subjects you enjoy and are currently successful in
 - Look at career and future study pathways and explore how your choices might impact on this.
- Do think carefully about the pathway for you and remember the English Baccalaureate Academic Pathway is a facilitator to some University entries.



Don'ts

- Don't choose subjects based on friendship groups
- Don't choose a subject because you like the teacher
- Don't think there is an easy option, all Key Stage 4 subjects are challenging and require hard work, persistence and examination performance.
- Don't rush your decision, these are the courses you will follow for the next two years



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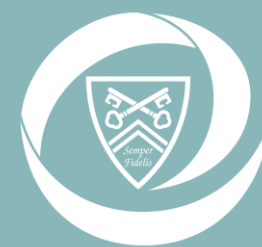


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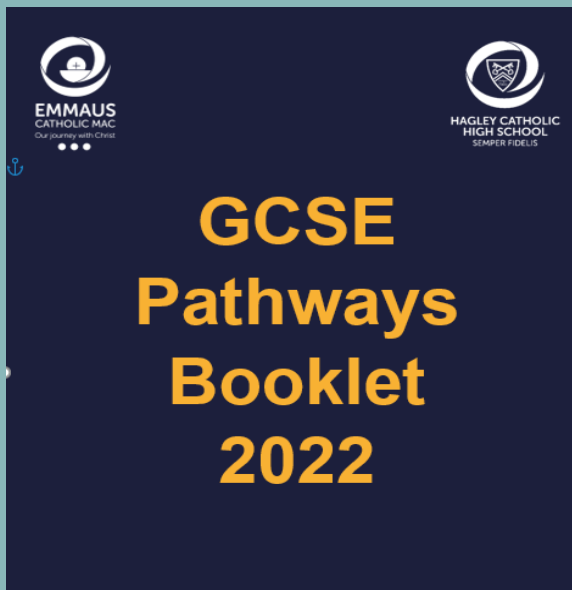
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Thank you

Enjoy the evening and have a safe journey home

SLTC and Mrs Palmer will be in reception for any queries



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