



Saint Nicholas Owen
Catholic Multi-Academy Company



HAGLEY CATHOLIC HIGH SCHOOL

INFORMATION BOOKLET

*"TOGETHER WE ARE COMMITTED TO
EXCELLENT EDUCATION FOR ALL ROOTED
IN GOSPEL VALUES, INSPIRING A LOVE
FOR LIFE-LONG LEARNING AND
FOLLOWING THE COMPASSION OF
CHRIST."*



Principal's Welcome

It is a pleasure to be able to address prospective and current parents and carers of Hagley Catholic High School and share with you the pride I have in being the Principal of this wonderful school.

Hagley Catholic High School is wonderful place to work, study, learn and grow, and each and every single member of the community is a vital cog in ensuring this is the case for us all but most especially for the students that make up our Hagley family.

Our Catholic values and mission are at the heart of all things at Hagley. Our mission statement, "Called as God's family; we strive to achieve our personal best by living and learning in Christ" is central to our belief that in God, and at Hagley, all things are possible and each and every day we constantly challenge every member of the Hagley family to be their best self.

There are no glass ceilings at Hagley, and pride ourselves on the belief that all things are possible and no stone is left unturned in our pursuit of excellence for all.

The educational offer at Hagley is broad and balanced with equality of provision for all students. All students at Hagley study the same diverse curriculum in Years 7 to 9 this includes the core subjects of RE, English, Maths, Science and PE plus languages (where we now offer French and Spanish), History, Geography, Computer Science and the Performing and Creative Arts, that include Art, Technology, Food and Nutrition, Music and Performing arts.

Pastoral care and personal development are a key element of the student experience at Hagley and our Character and Culture Curriculum is central in delivering the key development and non-academic skills of leadership, organisation, resilience, independence and communication, as well as careers education, RSHE, citizenship, values, welfare, safety and so much more.

Equally important is our enrichment curriculum and opportunities for all in sport, music and performing arts, art and technology, computing, public speaking, faith development, community projects and outreach, on top of opportunities to experience many trips and visits from skiing to trips to Poland, Rome, the Gower, Paris, London, Italy and many more.

Students at Hagley (and their parents) can be confident that over their 7 years of study they will leave Hagley as well qualified and well-rounded individuals with a strong set of values, a broad range of experiences and the academic outcomes they need to go on to do whatever they aspire to be.

But more importantly than anything, to be happy and well cared for, and sure in the knowledge that as a family we can achieve anything together.

I very much look forward to welcoming you to the Hagley family.

With every good wish, prayer and blessing,

Mr J Hodgson
Principal



Ethos

The Catholic Life and ethos of the school lies at the heart of our education and prayer and worship are central to our purpose.

Our school's mission statement is:

***Called as God's family,
we strive to achieve our personal best,
by living and learning in Christ.***

We believe that each and every one of us is created in God's image and likeness and is called to perform a special task. We believe that we must use our God-given talents to fulfil our academic and spiritual potential.

Our school motto is **Semper Fidelis** (*'always faithful'*): we believe that by remaining faithful to Christ's teaching and example, we will continue to serve God and show selfless love to our neighbour in our daily lives.

Our Mission Statement is supported by our school values, which proposes the qualities we wish to develop in Hagley Catholic High School students. These qualities are simple, yet challenging, and seek to enable every member of our community to take the message of the Gospel to heart and apply it to their day-to-day lives. We challenge our students to be:

Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and **generous** with the gifts, becoming people of service.

Attentive to their experience and to their vocation; and **discerning** about the choices they make, and the effects of those choices.

Compassionate towards their neighbour, near and far, especially the less fortunate; and **loving** by their just actions and forgiving words.

Faith-filled in their beliefs and **hopeful** for the future.

Eloquent and **truthful** in what they say of themselves, the relations between people, and the world.

Learned, finding God in all things, and **wise** in the ways they use their learning for the common good.

Curious about everything; and **active** in their engagement with the world, changing what they can do for the better.

Intentional in the way they live and use the resources of the earth, guided by conscience; and **prophetic** in the example they set to others.

There are numerous opportunities for students to develop their spirituality outside of the classroom, including the celebration of Mass, participating in pilgrimages and retreats, engaging in charity work and contributing to social outreach initiatives. We believe that helping those less fortunate than ourselves is one way of encouraging our students to care and be concerned for others.



Curriculum

Our students experience a broad, balanced and relevant curriculum in Years 7 to 11. The courses offered at all levels enhance students' learning, attainment and achievement, challenge them to develop insight and independence of thought and help them become:

- successful learners who enjoy learning, make progress and achieve;
- confident individuals who are able to live safe, healthy and fulfilling lives;
- responsible citizens who make a positive contribution to society and understand British and Gospel Values and how they apply to daily life.

The Taught Curriculum

The timetable for the school is based on a two-week cycle and comprises a 20 period week with 4 periods per day (2 in the morning and 2 in the afternoon). Each period lasts 75 minutes and lessons can be either single or double periods.

Key Stage 3

At Key Stage 3 students will build on the foundations from Key Stage 2 and develop core skills in communication, literacy and Mathematics whilst experiencing a broad and balanced curriculum consisting of Religious Education, the Arts, Sciences, Technology, Computing, Humanities and PE. They will also develop their cultural and social awareness through PHSE and the Character and Culture Programme. From September 2020, all students study French as a core requirement.

Key Stage 4

All students study English, Mathematics, Science (Separate or Combined Awards), Games, Religious Education, Careers Education and PSHE. These are known as Core subjects. There is clear evidence to show that a student's life chances will be dramatically improved by having five or more expected grades at level 2 across a range of subjects, including those of the English Baccalaureate.

Wider Opportunities and Enrichment

At Hagley Catholic High School, extra-curricular activities are an integral part of our ethos. They provide students with an opportunity to enhance their personal development within a particular area of school life as well as improve levels of self-esteem and self-worth.

Extra-curricular activities are planned as an opportunity to extend all students' learning experience in the classroom and the wider community. As a school, we fully understand that there are areas of learning that are not easily accessible within the restraints of a 'normal' school day, so therefore aim to offer these 'extra' opportunities through various types of provision delivered by school staff, external providers and independent clubs – all with a view to increasing the range of experiences that our students have, enabling them to make informed choices for adult life.

Extra-curricular activities and clubs are available to all students, subject to guidance from staff and should in turn reflect the Catholic ethos and values of the school, especially those of being Compassionate and Loving.

There is no statutory requirement to deliver extra-curricular activities, but it is recognised that they have an important part to play in enriching the educational experience of all students who attend Hagley Catholic High School. Whilst good academic qualifications are obviously important in facilitating access to the first step of a chosen career, it is the availability of additional extra-curricular opportunities that will aid further progress and enable Hagley students to stand out from the crowd.

At Hagley Catholic High School, we offer a varied and challenging program of clubs and extra-curricular activities for students in all areas of school life. Through these activities we encourage students to try a new sport, learn new skills and qualities - such as using their own initiative, interpersonal skills, independence of thought, problem solving, project management, having a positive attitude and working well in a team, all of which are very important life skills. Many students will also regularly contribute to the Catholic ethos of our school life, by offering their time willingly to support our charity and volunteer work. Participation in extra-curricular activities helps to build confidence, well-being, and creativity within our students, helping to form well-rounded individuals.

As a school we have a tradition of offering high quality opportunities and activities outside the usual curriculum. These activities are an important and exciting feature of school life and contribute enormously to our students' social and academic development. We believe all our students should experience success in some aspect of school life. This gives them the confidence to tackle those parts they find more difficult.

There is an extensive menu of extra-curricular activities on offer including exceptional Arts and sporting provision with opportunities to take part in workshops, field trips and research. We also offer students the chance to experience different cultures and experiences through our range of national and international trips and visits, to educational venues linked to curricular areas.

Theatre trips, debating sessions, visits to exhibitions and museums plus excursions to local colleges and universities also occur regularly and provide further opportunities for students to enrich and extend their learning beyond the classroom. We have a broad range of experiences on offer from: STEM clubs and the Duke of Edinburgh Award to many different music and dance groups; students readily enjoy these experiences and relish the unique opportunities that they are given to extend and expand their learning. We also field many teams in a range of sports and students participate regularly in Dudley Schools Competitions and tournaments, competing at a variety of levels.



Learning Support

At Hagley Catholic High School we strongly believe that all students have a right to an education that allows them to flourish and to be able to maximise their potential.

We fully uphold the ethos that any student, at any given time, may require, for one reason or another, some additional learning support. We are an inclusive mainstream academy high school which welcomes all students with a range of special educational needs and disabilities (SEND). The Learning Support Department works alongside all obligations and guidance as outlined in the 2014 SEND Code of Practice. Fundamental to this is that ALL teachers are teachers of SEND, and therefore provision is high quality teaching first.

Our [SEND Information Report](#) and 'school offer' outlines what Hagley does to support our students to ensure they maximise their potential and work towards their long term goals.

Any student who is placed on our SEND and Additional Learning Support Register is supported with an Individual Learning Support Plan which details their specific area(s) of need and suggested teaching strategies and considerations. This is shared with all teaching staff and monitored by the Learning Support Team.

However, we fully acknowledge that many of our students require more targeted and personalised support/intervention in some area(s) of their curriculum and therefore a graduated 'whole school, whole child' approach is adopted.

At times some students require further, specific and targeted, personalised intervention to support them in trying to break down any barriers to their learning in the classroom. At Hagley we are very fortunate to have the Hub as a safe refuge and learning support base that is accessible for any student as and when required, across the curriculum and Key Stages. This is led by Mrs Imrie, SENDCo and Deputy Designated Safeguarding Lead, along with Miss Cleland, Safeguarding and Inclusion Officer, and a team of Learning Support Assistants.

Transport

Travelling by Train

If you live near a station on the Birmingham to Worcester line, you can apply via West Midlands Trains for a Scholars' Train Pass, which is cheaper than passes available to purchase at the stations. The offer is now entirely self-serve and can be redeemed via www.wmr.uk/students – you simply need to select your destination and origin stations, and the discount is automatically calculated as part of the price. Passes are then posted out directly to you.

Travelling by Bus from Stourport, Bewdley and Kidderminster Direction

The county council no longer provide a direct service to the school. The options available are the public buses.

Travelling by Bus for Non-Worcestershire Residents

Evergreen Coaches Ltd (Thandi), currently operates these routes. Please see the timetables on page 3 of the transport document which can be found on the school website:

<https://www.hagleyrc.worcs.sch.uk/Page/Detail/key-information-and-policies/>

The annual fare for 2020/2021 has been confirmed as £695 payable in one payment or Direct Debit over 10 months.

Parents of students living in Staffordshire should ring 0300 111 8000 for advice on transport assistance. Please note that Birmingham and Sandwell councils do not provide transport assistance to Hagley Catholic High School students.

Parents of students residing within Dudley MBC can apply for transport assistance if they are entitled to free school meals or they are receiving maximum working tax credits and Hagley Catholic High School is their nearest Catholic school. Applications for train passes in these circumstances should be made via Dudley MBC, telephone 0300 555 2345.

For any other transport queries, please contact Mrs S Tyrrell on 01562 883193.

Worcestershire parents entitled to free school meals or receiving maximum working tax credit should enquire about transport assistance at www.worcestershire.gov.uk or call the Worcestershire Hub on 01905 765765.

Admissions

The admissions process for Hagley Catholic High School is part of the Worcestershire Local Authority co-ordinated admissions scheme. To apply for a place at Hagley Catholic High School, an application must be made using the school admission application process of the local authority in which you live ("home" LA) naming Hagley Catholic High School on the application form.

Applications need to be made by 31st October 2020. The "home" LA will ensure the application details are passed on to Worcestershire authority for consideration in the allocation of school places. For Hagley Catholic High School, a Supplementary Information Form (SIF) must also be completed and returned directly to the school as well as a copy of the child's Baptism Certificate (if applicable) by the same date. For a child to be considered as Catholic, evidence of Catholic Baptism or Reception into the Church will be required.

Parents are invited to state three preferences in Worcestershire, and parents are also able to state the reasons, for their preference. All preferences are to be treated as equal initially, and sent out to other admission authorities (i.e. Academies, Foundation, Free and Voluntary Aided Schools, or neighbouring LAs) if appropriate, for consideration.

When all applications have been considered, in conjunction with neighbouring LA's and/or Academies, Foundation, Free and Voluntary Aided Schools, the offer of a single school place will be made by the "home" LA, on behalf of the relevant admission authority on 1st March 2021.

The single offer will normally be the highest ranked school on the application form, at which a potential offer could be made.

Please read the [admissions policy](#) for further information.

We also offer a comprehensive transition package to all students who apply to us, designed to empower your child to take ownership of their move to secondary school, supported by our professional and experienced staff. The package has various elements to it, depending on the needs and location of each child. More information can be found on the [transition page](#) on the school website.

If you have any questions regarding admissions, please email our Admissions Department at:

admissions@hagleyrc.worcs.sch.uk

What is it Like to Attend This School?

“This is a friendly school where pupils are safe and well cared for. The school is distinctly Christian. Its overarching aim is for pupils to ‘achieve their personal best, by living and learning in Christ’. Leaders have high expectations of how pupils should behave, and pupils behave well. Pupils are kind and considerate towards each other. They accept that everyone is different. There is very little bullying. When it does happen, staff deal with it quickly and ensure that it stops. Leaders want all pupils to achieve well. In most subjects, pupils do achieve well.

Pupils are proud of their school and they take pride in themselves. They look smart in their uniforms and are eager to tell visitors how much they enjoy school. Pupils particularly enjoy the many activities on offer. These include residential trips that have been carefully selected to build on what pupils are learning in lessons. Pupils can visit Poland when studying the Second World War; and they can explore the island of Sicily when learning about volcanoes. Pupils enjoyed the recent winter sports day, when they were able to try sports such as curling.”

OFSTED Report 2019

What do Parents Say About Hagley?

In 2019 - 2020 of parents surveyed:

- *95% agreed their child is happy at Hagley*
- *90% confirmed that their child’s personal development is well supported*
- *91% believe the school is aspirational in the high expectations set for their child.*