

Remote Education Provision: Information for Parents/Carers

This information is intended to provide clarity and transparency to students and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to Students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of Students being sent home?

In the event of a national lockdown or full school closure parents/carers and students can expect full online remote education with immediate effect via online lessons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Hagley teaches the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take Students broadly the following number of hours each day:

Key Stage 3 and 4	5 – 6 hours
Key Stage 5	5 – 6 hours

Accessing remote education

How will my child access any online remote education you are providing?

All online remote learning is access via Microsoft Teams. All students have an MS Office 365 account and can access Teams via a web browser or desktop application.

More specific details about how to do this can be found in our Remote Education and Online Learning Policy.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some Students may not have suitable online access at home. We take the following approaches to support those Students to access remote education:

Where families do not have sufficient digital access for Remote Education and Online Learning you are encouraged to contact us at reception@hagleyrc.worcs.sch.uk.

We have a supply of laptops we can loan to students on request while prioritising families and students from the most disadvantaged backgrounds first.

We can also provide sims cards that can be used in any mobile device or tablet that will provide additional 50GB of data for 90 days.

Furthermore we have a small supply of Wi-Fi dongles that are available on request.

If students are still unable to access the digital resources and lessons, they are encouraged to join us in school for remote learning under the vulnerable learner provision.

How will my child be taught remotely?

We use a combination of the following approaches to teach Students remotely:

- live teaching (online lessons)
- recorded teaching (e.g. video/audio recordings made by teachers)
- Set work or tasks to work through independently (this is rare and largely only if a member of staff is unable to be in the lesson live)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students are expected to engage fully in online learning. Registers will be taken in all online lessons and names of students not present recorded and forwarded to our Attendance Officer.

Our Attendance Officer will report to parents twice a day on attendance and if any student has missed an online session then parents can expect to receive an email by 1pm for the morning session and by 4pm for the afternoon session.

If for any reason a student is not able to make an online lesson, then parents/carers must email attendance@hagleyrc.worcs.sch.uk to advise us of this.

We would ask all parent/carers to support their child's online learning by helping them to set up an appropriate learning space, ensure they have the necessary learning materials to hand and have good routines in place for both their learning time and their breaktimes.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Where a teacher has concerns about the level of engagement of a student in their lesson then they will report this to their Head of Department and the student's Head of Year.

In addition, we are developing our remote learning tools so that teachers can monitor live the work students complete within the lesson through the use of Teams Assignments and Notebook, and where a teacher has concerns, they might message the students directly.

Where disengagement is a concern parents/cares can expect that they will be contacted by staff to raise the concern and work to resolve it.



How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on Student work is as follows:

To mark, assess and feedback on work completed in a lesson or submitted outside of a lesson, staff will use online quizzes that self-mark (e.g: Kahoot), Microsoft Forms that give immediate feedback on responses to a set of questions, Teams Assignments that allow for live marking and feedback, and extended writing submissions that will be marked on line and returned.

During our remote provision Hagley will continue to follow its policy of formally assessing work at least every 5th/6th lesson.

Additional support for Students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some Students, for example some Students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those Students in the following ways:

Students with special educational needs and disabilities (SEND) can expect to get the same usual support as they might in school. Students with an EHCP are encouraged to attend school under the vulnerable learner provision rights, where they will get full access to Learning Support Staff.

Where students are working from home and require additional support parents/carers can continue to call upon the support of Mrs Imrie (SENDSCO) and her team and in some cases, provision is in place for a Learning Support Assistant to join a live online lesson to support a SEND learner through the breakout room facility in Teams.

Remote education for self-isolating Students

Where individual Students need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching Students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where a student or group of students are forced to isolate and be absent from school then online learning may take the form of an invite to participate in a lesson in school virtually or the work for that lesson and associated materials will be uploaded to the relevant Microsoft Team.