



HAGLEY CATHOLIC HIGH SCHOOL

Brake Lane, Hagley, Worcestershire DY8 2XL

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Website: www.hagleyrc.worcs.sch.uk

Principal: Mr J Hodgson



Archdiocese of Birmingham

Thursday, 31 December 2020

Ref: Arrangements for the return to education in January 2021

Dear parents/carers and students

I do hope that since my last letter you have all been able to enjoy the Christmas season and that the short time you were able to spend with family or friends was every bit as special as you had hoped.

Further to the new guidance released yesterday by the Department of Education, I write today to update you all on arrangements for a return to education at Hagley from next week. (These are changes from my letter of Monday 21st December 2020):

Monday 4th January 2021 MAC Training Day

Tuesday 5th January 2021 Vulnerable and critical worker children can return to school and should report to the hall on arrival.
Nb: Parents/carers of vulnerable and critical worker children must contact reception@hagleyrc.worcs.sch.uk on Monday 4th January 2021 to confirm their child's attendance at school.
Definitions of vulnerable and critical worker children can be found at the end of this letter.

A video assembly from the Principal will be published and links sent via all student emails to be watched from 9am.

Remote learning **for all years** begins from period 2 (10.50am) via live lessons in MS Teams. Where live lessons are not possible (for example in PE, or where a member of staff is unwell and cannot deliver a live lesson), then work will be posted to the relevant MS TEAM.

Wednesday 6th January to Friday 8th January 2021 All lessons will be live in TEAMS, including registration with tutors at 9am.

Monday 11th January to Friday 15th January 2021 Years 11 and 13 return to school, all other years to continue as above.
Exams for students in Year 12 will be running in school as previously planned and published, more details about this will come out next week.

Monday 18th January 2021 All years return to school.

Online Learning

From Tuesday 5th January, all lessons will be online via MS Teams and will follow students' normal timetable and timings of lessons. Students must log on at 9am every morning (apart from Tuesday 5th January) for registration and then again to each individual lesson afterwards. **Lesson attendance is compulsory.** Lessons will commence as follows:

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Registered Office: Hagley Catholic High School, Brake Lane, Hagley, Worcestershire DY8 2XL

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09:00 Registration
09:15 Period 1
10:50 Period 2
13:00 Period 3
14:20 Period 4

Online learning is at its best if students engage visually and verbally, just as they would in the classroom, and therefore all students are encouraged to ensure their cameras are turned on.

Behaviour and expectations of students in an online lesson is the same as in the classroom. Any behaviours that disrupt the teaching and learning in a virtual lesson or are contrary to our expectations will be dealt with, and Heads of Year and Senior Team informed. Students must recognise the unique position we are all in and ensure they are not found to be disrupting or spoiling lessons for themselves or others.

We will continue to follow our previously published online learning policy and safeguarding advice for online provision, in line with Government guidance.

Any family who has concerns about their child's ability to access online learning, either because of available hardware or internet should contact reception@hagleyrc.worcs.sch.uk on Monday 4th January and we will work to help resolve the issue.

Lateral Flow Testing

Since my last letter, increased (but not full) clarity has been released on the process of testing of students and staff in schools. I shall be working through the guidance that came out yesterday and be in touch again next week on plans to roll out the Government's plans for testing. This will include a letter from the DfE and associated consent forms.

My sincere thanks for your continued support at this time. As a school and community, I have every faith that we will continue to do all that is necessary to get through this time and look forward to the hope of a better 2021.

With every good wish, prayer and blessing

Yours sincerely



J Hodgson
Principal
Twitter: @Principal_HCHS
Email: jhodgson@hagleyrc.worcs.sch.uk

Vulnerable children and young people include those who:

- are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child
- have an education, health and care (EHC) plan
- have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance, this might include:
 - children and young people on the edge of receiving support from children's social care services or in the process of being referred to children's services
 - adopted children or children on a special guardianship order
 - those at risk of becoming NEET ('not in employment, education or training')
 - those living in temporary accommodation
 - those who are young carers
 - those who may have difficulty engaging with remote education at home (for example, due to a lack of devices or quiet space to study)
 - care leavers
 - other children and young people at the provider and local authority's discretion including pupils who need to attend to receive support or manage risks to their mental health

Critical workers

Parents whose work is critical to the coronavirus (COVID-19) response include those who work in health and social care and in other key sectors outlined in the following sections.

Health and social care

This includes, but is not limited to, doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK's health and social care sector; those working as part of the health and social care supply chain, including producers and distributors of medicines and medical and personal protective equipment.

Education and childcare

This includes:

- childcare
- support and teaching staff
- social workers
- specialist education professionals who must remain active during the coronavirus (COVID-19) response to deliver this approach

Key public services

This includes:

- those essential to the running of the justice system
- religious staff
- charities and workers delivering key frontline services
- those responsible for the management of the deceased
- journalists and broadcasters who are providing public service broadcasting

Local and national government

This only includes:

- those administrative occupations essential to the effective delivery of the coronavirus (COVID-19) response
- or delivering essential public services, such as the payment of benefits, including in government agencies and arms length bodies

Food and other necessary goods

This includes those involved in food:

- production
- processing
- distribution
- sale and delivery
- as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines)

Public safety and national security

This includes:

- police and support staff
- Ministry of Defence civilians
- contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the coronavirus (COVID-19) outbreak)
- fire and rescue service employees (including support staff)
- National Crime Agency staff
- those maintaining border security, prison and probation staff and other national security roles, including those overseas

Transport

This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the coronavirus (COVID-19) response, including those working on transport systems through which supply chains pass.

Utilities, communication and financial services

This includes:

- staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure)
- the oil, gas, electricity and water sectors (including sewerage)
- information technology and data infrastructure sector and primary industry supplies to continue during the coronavirus (COVID-19) response
- key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services)
- postal services and delivery
- payments providers
- waste disposal sectors